

THE INITIAL POLICE LEARNING AND DEVELOPMENT PROGRAMME

INTRODUCTION

1. This Report informs Members of the current position with regards to the Initial Police Learning and Development Programme (IPLDP).

INFORMATION

2. 146 students are now registered on the IPLDP programme.
3. Phase 1 of the programme has been extended by one week to ensure that the issues of community and diversity are focused on early in the programme and given the time for proper and appropriate consideration.
4. 250 community role players now support the training programme by acting as role players during the training session both in the classroom and at external location training sessions.
5. A member of the Training Management Team provides a direct link between IPLDP and Operation Pegasus. This allows performance issues to be directly fed into probationer training and allows student officers to make a real impact on performance when they commence operational duties.
6. Confirmation has been received that the Force needs to implement the single minimum qualification by 2007 - the Level 3/4 NVQ in Policing.
7. The awarding body, Oxford, Cambridge & R.S.A. (OCR), has recently confirmed that we can act as an OCR centre which carries an entitlement to offer the single minimum qualification and we are expecting a visit from the External Verifier to evaluate our pilot delivery programme as well as our future plans.
8. The current intake of students will be piloting the single minimum qualification from the current September 2006 intake.
9. Professional Development Unit officers are now completing or have completed the assessor's national A1 award. Divisional Development Officers are commencing their V1 award. This will provide the Force with the assessment capacity to run the pilot.
10. A proposal is currently being prepared on the future assessment of the NVQ in Policing following the pilot, looking at the current assessors within Force and a plan for increasing this number.

11. A Resource Centre which will provide both IT and classroom facilities together with a library for learning and research materials will be erected in September.
12. New IT hardware and software will give training staff the ability to create realistic video simulations as lesson materials to make training as realistic and relevant as possible.

RECOMMENDATION

13. It is recommended that Members review the information in this report and receive a further report in 6 months.

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CHIEF CONSTABLE**

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